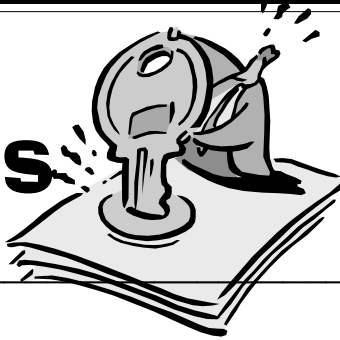




פרשת שופטים

Key Words



המלך בשדה

בהיכל מלכותו

פנים שוחקות

היתקע

בעיר

תכלית

ועם

יחדו



אנשטרענגען

צוגרייטונגען

טרעפן

קרוינען

אפגעשלאסן

פריילעכן

לייכטענדן

פארבינדונג

אנהויבס

דערמאנען

קייסער

נויטיקט



בראשית



connection Is it sounded Preparations Royal palace in the city
 Hard work needs Meet and the people remind Concealed
 smiling countenance (face) King Happy Crowning The king in the
 Field beginning tremble result Radiant



“Questions”



1) When was this Sicha said? _____

2) What is special about the month of Elul? _____

3) When do we blow the Shofar? _____

4) Why do we blow the Shofar? (2 details). _____

5) What is the connection between blowing a Shofar and crowning a king? _____

6) What did the king customarily do for those who crowned him? _____



7) Why did the Rebbe say that the people present would get an increase of gifts from Hashem? _____

8) What is the main “present” the Rebbe referred to? _____



9) What is the main essential blessing that we want? _____

10) Why is it important to print Seforim? _____

בהצלחה!



“Extension” Activities

After watching the Video and understanding the Sicha, here are a few exciting activities to delve a little deeper into the concepts.



Describe how a king was anointed in the days of old. You can look up the account of how שלמה המלך became king (מלכים א, א). Present your findings to the class via poem, poster or oral presentation.



How many other reasons do you know for blowing the Shofar? (In Elul, and other times as well). Are there similarities in the different times and reasons for blowing a Shofar? Make a poster-size chart to present “Blowing a Shofar”.



Interview someone who was present at “children’s/camp rallies” with the Rebbe and find out what used to happen there. The Rebbe referred to ‘blowing the Shofar in addition to the blowing after שחרית. When did they blow the Shofar at a rally? Share all your findings with the class.



View a video of a children’s rally and describe what you saw to the rest of your class.



What are the practical lessons for us for the month of Elul? Write a poem, song or essay that will highlight these lessons.

